

## PE and Sports Premium Allocation 2023-24 St Mary Magdalen's Catholic Primary School



**Our vision:** We recognise how important physical education and sport are not only to our pupils' physical development but also to their mental health and wellbeing. At St Mary Magdalen's, we ensure that all children have a varied and well mapped out PE curriculum. Our progression map provides children with the opportunity to progress in both indoor and outdoor PE lessons in a variety of different sports as well as dance and gymnastics. In EYFS and KS1, we aim for the children to develop key skills that they can then apply to a range of sports in KS2. At St Mary Magdalen's we want all children to have a positive attitude towards physical activity, recognising the importance of exercise for their physical and mental health. Within every lesson, we aim to help build on children's confidence, leadership and teamwork skills so that they can become confident members of different teams themselves. Our broad and balanced PE curriculum encourages children to take part in physical activity every day and shows children the importance of looking after your body and mind. The key skills and attitudes they learn in PE lessons can be applied to a range of other subjects, as well as life outside school.

Key achievements to date until July 2024	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>● Very successful participation in competitive tournaments.                             <ul style="list-style-type: none"> <li>● 9th November - Year 5 girls football plate winners.</li> <li>● 22nd November - Year 5/6 Girls Football Richmond Borough winners.</li> <li>● 1st May - Year 5/6 Netball Richmond Borough League Winners.</li> <li>● 2nd May - Year 5/6 East Richmond Basketball Winners.</li> <li>● 20th May - Year 3/4 Tennis Richmond Borough winners.</li> <li>● 5th June - Year 5/6 Richmond Borough Sports (Small schools) Winners.</li> <li>● 24th June - Year 5/6 Girls Richmond Borough league finals</li> </ul> </li> <li>● <b>82%</b> of all pupils in years 2 - 6 represented the school in a tournament or match against another school</li> <li>● Increased participation of LKS2 and KS1 in competitions and festivals</li> <li>● Good range of sports clubs available before and after school.</li> <li>● Football and athletics squad training before school led by coach from NS Sport.</li> <li>● Netball squad training led by parent helpers.</li> <li>● Children active for at least 30 minutes a day in school with active playtimes</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to enter a wide range of sports competitions and continue to make the most of opportunities to increase the range of sports available and the % of children from each year group who represent the school</li> <li>● Reintroduce play leaders scheme in 2024 - 2025</li> </ul>

**Total amount allocated for 2023/2024**

**£17. 920**

**Total expenditure**

**£18,249**

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p><b>Priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>NO</p> <p>Children who did not meet national curriculum requirements invited to summer crash course.  <a href="https://www.richmond.gov.uk/summer_splash">https://www.richmond.gov.uk/summer_splash</a></p>

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17,920	<b>Date Updated:</b> 17.7.24
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
To ensure all children are active for more than 30 minutes a day in school, ensuring children are up and active and not sitting down	A staggered break timetable to ensure children get a larger area to play with. Activities with sports coach on duty at lunch time (Tuesday and Thursday) to further encourage active play.	£1000 Sport Coach time at lunch duty	Pupils overall are getting on average 50 minutes of physical activity each day.	Ensure next year’s lunch timetable continues to support physical education within the school
Ensure all pupils have equal opportunities to engage in physical activity	Free places offered to children in receipt of PPG in sports clubs after school		All children can enjoy extra-curricular clubs.	Continue to offer opportunities to those in receipt of PPG
Encourage physical activity through a safe environment	Sports safe to complete annual checks and repairs on the inside and outside equipment	£131 - inspection of playground equipment £3122 ex VAT	Both inside and the outside play areas are safe for children to complete physical activity	Continue to have the sports equipment checked routinely and repaired every year

Encourage physical activity through a welcoming environment	Continued maintenance of playground including main games area	- repairs £1000 (premises manager)	Playground and sports court is a welcoming, clean, tidy place to be active in	Continue regular maintenance
Encourage ball games at break times	New basketball ball hoops	£108 + VAT	Children able to play basketball and netball at breaktimes	Continue to encourage use of basketball hoops in playtimes as well as in PE lessons.
Ensure safe equipment for breaktimes	New hula hoops and foam balls	£29 + VAT £96 + VAT £69 + VAT	Children have a range of equipment to choose from at breaktimes	Continue to encourage active playtimes.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total

				allocation:
				7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
<p>Embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.</p> <p>To ensure pupils become aware of skipping as an important physical activity</p>	<p>Travel Plan ongoing</p> <p>Various initiative to encourage active and safe travel Year 2 Scooter Training Year 3 Pedestrian Training Year 6 Bikeability Training</p> <p>Two pupils and one staff member attended Junior Travel Ambassador Seminar</p> <p>Skipping workshops for the whole school with Skip2Be Fit and purchase of counting skipping ropes kit bag.</p>	<p>£200</p> <p>£300 admin set up time</p> <p>£150</p> <p>£585 + VAT</p>	<p>Children aware of health and eco benefits of safe, active travel to school</p> <p>Pupils now use skipping counter ropes in PE lessons and break times. Many pupils also purchased their own counting rope and bring it to school for break times. Children are motivated to skip at home and at lunch times to beat their personal best scores.</p>	<p>Continue to encourage active travel to school</p> <p>Continue to encourage skipping at home and at school at breaktimes and within PE lessons as warm up.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:

				14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice.</i>	<i>Actions related to our intent:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
Increased confidence, knowledge and skills of teaching assistants in assisting sports coach in weekly PE lesson	Sports coach supported by the class Teaching Assistant for weekly PE lessons throughout the year	£2000	TAs have gained increased confidence and knowledge in supporting PE lessons.  All children, especially those with SEN, better supported in PE lessons.	Continue in 2024 - 2025
Implementation of a high quality sequence of learning	Use of NSSport scheme of work to support teachers for their teaching of second weekly PE lessons		Support for teacher knowledge, confidence and skills	Continue in 2024 - 2025
Increased confidence, knowledge and skills of curriculum lead	NSSport and teacher observations	£500	New PE Lead has gained increased confidence and knowledge of how to teach the PE curriculum	Continue into 2024 - 2025
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				15%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
<p>Additional sports clubs offered to a range of year groups within the school</p> <p>School Journeys in Year 5 and 6 offer children the opportunity to try a number of new pursuits and activities for the first time</p>	<p>St Mary Magdalen's to offer a range of sports clubs in the school</p> <p>Year 5 tried archery, orienteering, bouldering and a challenge course as well as a hill walk</p> <p>Year 6 tried a range of vertical climbing activities and abseiling</p>	<p>Sports Admin arrangement time costs: £500</p> <p>£2240 to cover shortfall in parent contributions</p>	<p>Children can try for half a term different clubs, such as karate, dance, and tennis</p> <p>Children exposed to a number of activities for the first time</p>	<p>Sports Administrator and PE lead to ensure that a broad range of sports are offered in our school</p> <p>Continue to offer an experience of a range of outdoor pursuits to all in UKS2, including orienteering.</p>
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:



35%

Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
<p>Pupils to enter more competitive tournaments in school</p> <p>Inclusive open invitation squads established to train for inter school competitions</p> <p>Squads took part in inter school competitions - including LKS2 and KS1</p>	<p>Inter house competitions per half term in PE lessons</p> <p>Morning squads for boys' football, girls' football, athletics run by sports coach before school</p> <p>Girls' football (league - 4 matches and tournament), Boys' football (league - 4 matches and tournament), Tag rugby tournament Netball league (league - 4 matches and tournament), 4 basketball tournaments ( 2x Y3/4, 2x Y5/6) Additional Girls and boys football tournaments for all year groups from 1 - 6* held by Richmond and Kew Football club Year 3 and 4 Tennis -London Youth games Borough Sports Y6 Year 3 and 4 gymnastics</p>	<p>Sports coach time £1900</p> <p>Sports admin time - £1000</p> <p>Sports coach time to accompany teams £1000</p> <p>Pitch and equipment hire £60</p> <p>Trophy engraving £75</p> <p>Netballs - £44 + VAT</p>	<p>To celebrate learning at the end of each unit of work by bringing the class together through intra-competition</p> <p>Pupils represented the schools in a number of sports leagues and tournaments.</p> <p>The following pupils represented the school in a match against another school or a tournament Reception - 3 pupils (14%) Year 1 - 6* pupils (20%) Year 2 - 22 pupils (85%) Year 3 - 18 pupils (73%) Year 4 - 16 pupils (67%) Year 5 - 24 pupils (86%) <b>Year 6 - 27 pupils (100%)</b></p> <p><b>*Participation in Year 1 could have been higher but the class had a trip booked the day of their event.</b></p>	<p>Continue to celebrate sporting success of pupils in assemblies and newsletters</p> <p>Continue to train an open squad and coach to pick the team for each event based on performance and attitude at squad training and in lessons.</p> <p>Continue to take part in competitions building on successes of previous years.</p>

<p>All children, especially those with SEN, to compete in competitions</p>	<p>Swimming gala</p> <p>St Paul's World Cup day inclusive tournament for those who are not usually selected for school teams</p> <p>Children with SEN represented school in teams.</p> <p>School Sports Day - every year group split into their houses, all houses against one another</p> <p>Membership of Richmond Sports Partnership (SSP)</p> <p>Membership of Sports Development (SDT)</p>	<p>£150 - TA to accompany team to swimming gala</p> <p>TA x 2 to accompany team to St Pauls - £300</p> <p>£200 for extra sports staff for Sports Day</p> <p>£250 for prizes, refreshments and extra sports equipment for Sports Day</p> <p>£790</p> <p>£450</p>	<p>Children compete in their houses to get points.</p> <p>Children compete in sprints and relays as well as a range of other sports. Overall, a number of SEN children were placed in their sprints and thoroughly enjoyed the competitive side of the events</p>	<p>Teachers and coaches to ensure that teams are inclusive to a range of pupils' needs</p> <p>Continue to take part in local tournaments.</p>
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			Pupils represented the schools in a number of sports leagues and tournaments	
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Signed off by	
Head of School:	<i>Sally Derby</i>
Date:	17.7.2024
Subject Leader:	<i>Jordan Macfarlane</i>
Date:	14.6.2024
Governor:	<i>Chris Hopkins</i>
Date:	18.7.24