

# St Mary Magdalen's Catholic Primary School

## French Overview



	<b>Autumn 1</b> <i>Bonjour mes Amis</i>	<b>Autumn 2</b> <i>St. Nicolas/la Noël</i>	<b>Spring 1</b> <i>Les Animaux de la ferme</i>	<b>Spring 2</b> <i>Pâques &amp; le temps</i>	<b>Summer 1</b> <i>Les Transports &amp; le Zoo</i>	<b>Summer 2</b> <i>J'ai faim!</i>
<b>REC</b>	<b>ANIMALS, FACE PARTS, GREETINGS</b> Greetings & Courtesies, animals, face parts 1-10	<b>LA FAMILLE, COLOURS &amp; CHRISTMAS</b> Greetings & Courtesies family members, colours 1-10	<b>QU'EST-CE QUE C'EST?</b> What is it? Where is? New animals, colours & size 1-12	<b>QUEL TEMPS FAIT-IL ?</b> 4 key weather statements. Basic clothing for winter. <i>Easter</i> 1-12	<b>NOUS ALLONS AU ZOO EN</b> .. Modes of transport Zoo animals <i>Viens jouer s'il te plait.</i> 1-16	<b>LES INSECTES</b> Garden insects Picnic & Games at the seaside. Summer clothes 1-16
<b>Y1</b>	<b>SALUTATIONS &amp; COURTESIES WITH ANIMALS</b> Hello! Animals & size. I am big! Where is? 1-10	<b>MA FAMILLE</b> Greetings - <i>Ca va?</i> Introduce self & family Colours Action verbs Christmas 1-16	<b>C'EST LA FÊTE!</b> Party foods, are they good/bad? Likes <i>What is it?</i> <i>understanding nouns genders</i> 1-19	<b>QUEL TEMPS FAIT-IL?</b> 6 key weather statements Winter clothing Days of the week. Easter 1-20	<b>QU'EST-CE QUE C'EST ?</b> Toys The Garden House & Home In, On, Under 1-29	<b>LES VACANCES</b> Summer clothing At the seaside Sea creatures
<b>Y2</b>	<b>INSTRUCTIONS &amp; KEY QUESTIONS</b> Classroom commands. What is it? Who is there? Do you have.. + food items 0-12	<b>ACTION!</b> Responding to commands Head & Body parts Christmas Key Questions 0-16	<b>J'AIME!</b> Likes & Dislikes Les Insectes Places Where do you live? 0-20	<b>À LA FERME</b> House & Home Farm animals Easter <i>Reinforce noun gender</i> 0-20	<b>ACTION!</b> I do what? I am what? (happy, sad, hungry, frightened) masc + fem adj 0-29	<b>CA POUSSE!</b> Growing and planting Positive reaction statements 0-29
<b>Y3</b>	<b>LA FRANCE ET LE FRANÇAIS</b> Key questions & classroom commands France; it's geography & language Purpose of the shy & party "e" - how it impacts sound 0-30	<b>ACTION!</b> Additional verb commands Quel âge as-tu? I have a .. ( <i>un v. une</i> ) with near & extended family & pet animals 0-35 (in 5s)	<b>J'ADORE!</b> Epiphany; food & drink. I'm hungry/thirsty Likes & dislikes - because.. It's good/bad 0-40	<b>C'EST MOI!</b> Adjectives inc. colours - fem & masc - with head & body parts Describing self <i>..I have</i> . Days of the week. Months of the year Easter Traditions 0-49	<b>LES ANIMAUX</b> Key questions Animals - do you have a pet? I have Adjectives & agreements	<b>LES PASSES-TEMPS</b> Sport & recreational activities. Months of the year - When's your birthday? 0-55 in 5s

<b>Y4</b>	<b>LA FRANCE ET LE FRANÇAIS</b> Accents in the French language - their functions and clues they give for understanding. French words absorbed in the English language. Key Questions. 0-40	<b>LES ADJECTIFS</b> Colours, feelings, size - agreements & positioning in sentences. Les Animaux I have & I am  0-59	<b>LES ADJECTIFS</b> Adjectives with adverbs Possessive adjectives with family. Do you have + family member? 0-55	<b>LES PASSE-TEMPS</b> Hobbies and sports Likes and dislikes Easter traditions	<b>QUEL TEMPS FAIT-IL?</b> 11 weather statements. rhyming with French towns Compass points Days of the week and parts of the day	<b>C'EST COMBIEN?</b> Toys & games Shop talk & preference statements Bastille Day
<b>Y5</b>	<b>LA LANGUE FRANÇAISE</b> Where is French spoken? Function of French accents - how they can help us. Basic grammar Word play Key Questions & Preference statements using "but" & "however"	<b>LES ENDROITS EN VILLE</b> Western European Countries & nationalities. Topography of a country. Shops & places in a town Giving and asking directions Alphabet Christmas Traditions in France	<b>LES PASSES-TEMPS</b> Adjectives; agreements & positioning in a sentence: Sports & recreation with preference statements. Days of the week 0-69	<b>LA NOURRITURE</b> Foods Mealtimes Parts of the day Preference statements with adverbs Expressing hunger & thirst & desire to eat	<b>LE MÉTÉO</b> Weather. What I wear & why Where do I live ? Describing my environment 0-79	<b>QUELLE HEURE EST-IL?</b> Asking & giving the time Parts of the day & routines Building sentences using where I go on holiday and why.
<b>Y6</b>	<b>LA LANGUE FRANÇAISE</b> Where is French spoken? Function of French accents - how they can help us. Basic grammar Word play Asterix & Obelix	<b>C'EST MOI!</b> Describing self - physical & character/state. Reinforcing impact of noun genders on adjectives; singular & plural Positive & Negative preference statements with adverbs using Fruits & vegetables Breakdown of numbers from 70-99 are formed	<b>MA FAMILLE/MA MAISON</b> Asking /telling how many people are in your family. Giving their names. Describing what clothes they wear Accommodation, where it is and the rooms within Numbers in 100s & 1000s	<b>CHEZ MOI.</b> Accommodation, where it is, the rooms within. Food & meals - at home and in a café/restaurant. Reading & ordering from a typical french café menu Numbers in 100s & 1000s	<b>L'ÉCOLE</b> The School Day. School subjects - favourites & why. Giving & requesting telephone numbers	<b>SENTENCE BUILDING</b> Using prepositions, adverbs, adjectives and simple verbs to make up phrases with known vocabulary.