

# St Mary Magdalen's Catholic Primary School

## Year 6 Overview 2023-2024



| Year 6    |   |                                   |  |   |   |  |
|-----------|---|-----------------------------------|--|---|---|--|
| Subject   | Autumn 1  | Autumn 2                          | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
| Science   | Living Things and their Habitats - Classification                                 | Electricity                       | Evolution and Inheritance  |   |   | Light and Sight  |
|           |   |                                   |  | Animals including Humans<br>Circulatory System      |   |  |
| History   | World War One   |                                   |  | Black and British Empire and culture                |   |  |
| Geography |   |                                   | United Kingdom - key features and how have these changed over time |   |   | Locality Study:<br>How does Mortlake meet the needs of its population and environment? |
| Computing | Computing Systems and Networks - Internet communication, collaboration and safety | Creating Media - Webpage Creation | Programming - Variation in games (Scratch)                         | Data and information - Introduction to Spreadsheets | Programming - Sensing - Micro Bits  | Creating Media - 3D Modelling (DT links)   |
| PE        | Football<br>Tag Rugby<br>Uni-Hoc<br>Swimming/Dance                                |                                   | Handball<br>Netball<br>Basketball<br>Gymnastics                    |   | Badminton<br>Athletics<br>Cricket<br>Dance/Outdoor games (Rounders/Sports Day Practice) |  |
| Art       | War and Conflict  |                                   |  |   | Buildings and Cityscapes  |  |
| DT        |   | Structures - Playgrounds          | Textiles: Phone cases  |   |   |  |
| Music     | ‘Watcha’ rhythms  | Carol Service                     | 12 Bar Blues   | Songwriting skills                                  | Production  |  |

|                     |   |  |  |  |   |   |
|---------------------|---|--|--|--|---|---|
| <b>French</b>       | La Langue Francaise   | C'est moi!   | Ma Famille/Ma Maison   | Chez moi   | L'Ecole   | Sentence building   |
| <b>RE</b>           | Loving: God who never stops loving<br>Vocation & commitment: vocation of priesthood and religious life<br>Judaism: Belonging and Values - Rosh Hashanah and Yom Kippur<br>Expectations: Jesus born to show God to the world |  | Sources:The Bible, the special book of the Church<br>Hinduism: Brahman Hindus believe in one God, pilgrimage<br>Unity:Eucharist enables people to live in communion<br>Death & New Life: Celebrating Jesus' death & resurrection |  | Witnesses:The Holy Spirit enables people to become witnesses<br>Healing: Sacrament of the Sick<br>Common God: Work of the worldwide Christian family<br>Islam:The 5 pillars Zakat |   |
| <b>RSE and PSHE</b> | School Journey<br><br>Shop 'til You Drop project: budgeting, collaborative working, marketing   |  | Bikeability<br><br>Gifts and Talents<br>Girls' Bodies<br>Boys' Bodies<br>Spots and Sleep   | Junior Citizens<br><br>Body Image<br>Peculiar Feelings<br>Emotional Changes<br>Seeing Stuff Online | Making babies<br>Menstruation<br>Hope Beyond Death<br>Coping with Change  | Build Others Up<br>The Holy Trinity<br>Catholic Social Teaching<br>Reaching Out<br>Money and Me |
| <b>English</b>      | Holes   | War Horse<br><br>The Guide to Unicorns and Flying Horses | The Highwayman<br><br>Wicked Writers Competition: Be The Change<br><br>Ten-Word Tiny Tales   |  | Clockwork or All Wound Up   | Year 6 Production   |
| <b>Maths</b>        | Number: Place Value<br>Number: Addition and Subtraction, Multiplication and Division<br>Number: Fractions   | Number: Fractions<br>Measurement: Converting units       | Number: Decimals<br>Number: Fractions, decimals. percentages<br>Number: Ratio  | Number: Algebra<br>Measurement: Perimeter, Area and Volume<br>Statistics                           | Geometry: Properties of Shape<br>Position and direction   | Consolidation and themed projects   |