



PE and Sports Premium Allocation 2022-23

St Mary Magdalen's Catholic Primary School

Our vision: We recognise how important physical education and sport are not only to our pupils' physical development but also to their mental health and wellbeing. At St Mary Magdalen's, we ensure that all children have a varied and well mapped out PE curriculum. Our progression map provides children with the opportunity to progress in both indoor and outdoor PE lessons in a variety of different sports as well as dance and gymnastics. In EYFS and KS1, we aim for the children to develop key skills that they can then apply to a range of sports in KS2. At St Mary Magdalen's we want all children to have a positive attitude towards physical activity, recognising the importance of exercise for their physical and mental health. Within every lesson, we aim to help build on children's confidence, leadership and teamwork skills so that they can become confident members of different teams themselves. Our newly implemented play leading scheme allows all children to participate in high, quality playground games. The scheme is fully inclusive and allows children to develop their leadership skills. Our broad and balanced PE curriculum encourages children to take part in physical activity every day and shows children the importance of looking after your body and mind. The key skills and attitudes they learn in PE lessons can be applied to a range of other subjects, as well as life outside school.

| Key achievements to date until July 2023 | Areas for further improvement and baseline evidence of need |
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| <ul style="list-style-type: none"> ● Successful participation in competitive tournaments, including a greater range of sports such as tennis, gymnastics and dodgeball ● 60% of years 1 - 6 represented the school in a tournament ● Increased participation of LKS2 and KS1 in competitions and festivals ● Good range of sports clubs available before and after school. ● Football, and athletics squad training before school led by coach from NS Sport. Netball squad training led by parent helpers. ● Play leaders scheme established in KS2 and to be rolled out to KS1 ● Children active for at least 30 minutes a day in school with active playtimes encouraged through play leading games | <ul style="list-style-type: none"> ● Continue to enter a wide range of sports competitions and continue to make the most of opportunities to increase the range of sports available and the % of children from each year group who represent the school ● KS1 to fully participate in play leading scheme. |

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| Total amount allocated for 2022/2023 | £18,060 |
| Total expenditure | £18,298 |

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| Meeting National Curriculum requirements for swimming and water safety. Priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above. | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |

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| Academic Year: 2022/23 | Total fund allocated: £18,060 | Date Updated: 24.7.23 |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 43% |
| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
| <i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i> | <i>Actions related to our intent:</i> | | <i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i> | |
| To ensure all children are active for more than 30 minutes a day in school, ensuring children are up and active and not sitting down | A staggered break timetable to ensure children get a larger area to play with. Sports coach on duty at break time (Tuesday and Thursday) to further encourage active play. | £700 Sport Coach time at break duty | Pupils overall are getting on average 50 minutes of physical activity each day. | Ensure next year’s timetable continues to support physical education within the school |
| Ensure all pupils have equal opportunities to engage in physical activity | Free places offered to children in receipt of PPG in sports clubs after school | | All children can enjoy extra-curricular clubs. | Continue to offer opportunities to those in receipt of PPG |
| Encourage physical activity through a safe environment | Sports safe to complete annual checks and repairs on the inside and outside equipment | £210 - annual check £4318 ex VAT - repairs | Both inside and the outside play areas are safe for children to complete physical activity | Continue to have the sports equipment checked routinely every year |
| Encourage physical activity through a welcoming environment | Continued maintenance of outside areas including main games area | £1000 | Playground and sports court is a welcoming, clean, tidy place to be active in | Continue regular maintenance |
| Play leaders scheme embedded through KS2 | Children can participate in a range of games at break time, led by their peers | £1500 - PE lead set up and monitoring time | Children have enjoyed a range of activities and play leaders have developed leadership skills | Continue and extend to KS1 in 2023 - 2024 |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 6% |
| Intent | Implementation | | Impact | |
| <i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i> | <i>Actions related to our intent:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i> | <i>Sustainability and suggested next steps:</i> |
| Embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. | <p>Travel Plan ongoing</p> <p>Various initiative to encourage active and safe travel</p> <p>Year 2 Scooter Training</p> <p>Year 3 Pedestrian Training</p> <p>Year 6 Bikeability Training</p> <p>Two pupils and one staff member attended Junior Travel Ambassador Seminar</p> <p>Children encouraged to be active at break through the Play Leading scheme with a range of balls, hoops, skipping ropes and rackets available</p> | <p>£200</p> <p>£300 admin set up time</p> <p>£100</p> <p>£400 - play equipment</p> | Children aware of health and eco benefits of safe, active travel to school | <p>Continue to encourage active travel to school</p> <p>Encourage active break times with Pupil Games Leaders at break time</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 11% |
| Intent | Implementation | | Impact | |
| <i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice.</i> | <i>Actions related to our intent:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i> | <i>Sustainability and suggested next steps:</i> |
| Increased confidence, knowledge and skills of teaching assistants in assisting sports coach in weekly PE lesson Implementation of a high quality sequence of learning | Sports coach supported by the class Teaching Assistant for weekly PE lessons throughout the year Continued use of PE passport scheme of work to support teachers for their teaching of second weekly PE lessons | £2000 | TAs have gained increased confidence and knowledge in supporting PE lessons. All children, especially those with SEN, better supported in PE lessons. Support for teacher knowledge, confidence and skills | Continue in 2023 - 2024 Continue in 2023 - 2024 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 10% |
| Intent | Implementation | | Impact | |
| <i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i> | <i>Actions related to our intent:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i> | <i>Sustainability and suggested next steps:</i> |
| Additional sports clubs offered to a range of year groups within the school | St Mary Magdalen's to offer a range of sports clubs in the school | Sports Admin arrangement time costs: £500 | Children can try for half a term different clubs, such as karate, dance, and tennis | Sports Administrator and PE lead to ensure that a broad range of sports are offered in our school |

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| School Journeys in Year 5 and 6 offer children the opportunity to try a number of new pursuits | Year 5 try archery Year 6 tried a range of water sports including SUP, kayaking and canoeing as well as fencing and rifle shooting | £1230 to cover shortfall in parent contributions | Children exposed to a number of activities for the first time | Continue to offer a experience of a range of outdoor pursuits including water sports to all in UKS2 |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 32% |
| Intent | Implementation | | Impact | |
| <i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i> | <i>Actions related to our intent:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i> | <i>Sustainability and suggested next steps:</i> |
| Pupils to enter more competitive tournaments in school Inclusive open invitation squads established to train for inter school competitions Squads took part in inter school competitions - including LKS2 and KS1 | Inter house competitions per half term in PE lessons Morning squads for boys' football, girls' football, athletics, ran by sports coach before school Girls' football (league - 4 matches and tournament), Boys' football (league - 4 matches and tournament), Tag rugby league(league - 4 matches and tournament), Netball league (league - 4 matches and tournament), 4 basketball tournaments (2x Y3/4, 2x Y5/6) Additional Girls and boys football | Sports coach time £1900 Sports admin time - £1000 Sports coach time to accompany teams £1000 | To celebrate learning at the end of each unit of work by bringing the class together through intra-competition Pupils represented the schools in a number of sports leagues and tournaments. The following pupils represented the school in a tournament Reception - 2 pupils (7%) Year 1 - 15 pupils (50%) Year 2 - 16 pupils (57%) Year 3 - 5 pupils (19%)* Year 4 - 16 pupils (52%) Year 5 - 24 pupils (89%) Year 6 - 28 pupils (90%) Year 1 - 6 - 104 pupils (60%) | Continue to celebrate sporting success of pupils in assemblies and newsletters Continue to train an open squad and coach to pick the team for each event based on performance and attitude at squad training and in lessons. Continue to take part in competitions building on successes of previous years. |

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| <p>All children, especially those with SEN, to compete in competitions</p> | <p>tournaments for all year groups from 1 - 6* held by Richmond and Kew Football club (* we were unable to take part in the Year 3 tournaments due to other sports commitments on the same day)</p> <p>Year 3 and 4 Tennis -London Youth games</p> <p>Borough Sports Y6</p> <p>Year 3 and 4 gymnastics</p> <p>Swimming gala</p> <p>St Paul's World Cup day inclusive tournament for those who are not usually selected for school teams</p> <p>Children with SEN represented school in teams.</p> <p>School Sports Day - every year group split into their houses, all houses against one another</p> | <p>£150 - team admin - TA to accompany team to swimming gala</p> <p>TA to accompany team to St Pauls - £100</p> <p>£200 for extra sports staff for Sports Day</p> <p>£250 for prizes, refreshments and extra sports</p> | <p>Children compete in their houses to get points.</p> <p>Children compete in sprints and relays as well as a range of other sports. Overall, a number of SEN children were placed in their sprints</p> | <p>Teachers and coaches to ensure that teams are inclusive to a range of pupils' needs</p> |
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| | <p>Membership of Richmond Sports Partnership (SSP)</p> <p>Membership of Sports Development (SDT)</p> | <p>equipment for Sports Day</p> <p>£790</p> <p>£450</p> | <p>and thoroughly enjoyed the competitive side of the events</p> <p>Pupils represented the schools in a number of sports leagues and tournaments</p> | <p>Continue to take part in local tournaments.</p> |
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| Signed off by | |
| Head Teacher: | <i>Catherine Hughes</i> |
| Date: | <i>24.7.23</i> |
| Subject Leader: | <i>Jane Delap</i> |
| Date: | <i>21.7.23</i> |
| Governor: | <i>Anna Brown</i> |
| Date: | <i>27.7.23</i> |