

# St Mary Magdalen's Catholic Primary School

## History Topic Overview and Key Concepts 2022-2023



|           | Autumn  | Spring  | Summer   |
|-----------|---|---|--|
| Reception | <b>Marvellous Me</b><br><b>(Changes within living memory)</b><br><b>Society and Community</b><br><i>(civilisation, settlement)</i><br>similarities and differences<br>change and continuity<br>chronology   | <b>All Change</b><br><b>(Changes within living memory)</b><br><b>Society and Community</b><br><i>(civilisation, industry)</i><br>similarities and differences<br>change and continuity<br>chronology  | <b>Happily Ever After</b><br><b>(Changes within living memory and Significant individuals and events)</b><br><b>Society and Community</b><br><i>(monarchy, civilisation)</i><br>similarities and differences<br>change and continuity<br>chronology  |
| Year 1    | <b>The seaside through the ages</b><br><b>(Changes within and beyond living memory)</b><br><b>Society and Community</b><br><i>(civilisation, industry)</i><br>similarities and differences<br>cause and consequence<br>chronology                                 | <b>Christopher Columbus and Neil Armstrong</b><br><b>(Significant individuals and events, Changes beyond living memory)</b><br>Exploration and Invasion<br><i>(migration, trade, industry)</i><br>similarities and differences<br>change and continuity<br>chronology | <b>How transport has changed - First Flight</b><br><b>(Significant individuals and events)</b><br><b>Society and Community</b><br><i>(civilisation, industry)</i><br>cause and consequence<br>historical significance<br>chronology  |
| Year 2    | <b>The Great Fire of London</b><br><b>(Significant events, Changes beyond living memory)</b><br>Conflict and Disaster<br><i>(monarchy, civilisation)</i><br>evidence and interpretation<br>cause and consequence<br>chronology                                    | <b>Hospitals and Healthcare</b><br><b>(Significant individuals and events)</b><br>Conflict and Disaster<br><i>(empire, industry)</i><br>similarities and differences<br>cause and consequence<br>chronology   | <b>Local History Study - Mortlake</b><br><b>(Changes within and beyond living memory, local places)</b><br><b>Society and Community</b><br><i>(civilisation, industry)</i><br>continuity and change<br>evidence and interpretation<br>chronology   |
| Year 3    | <b>Stone Age</b><br><b>(Changes in Britain from the Stone Age to the Iron Age)</b><br><b>Society and Community</b><br><i>(migration, settlement, civilisation, trade, industry)</i><br>evidence and interpretation<br>continuity and change<br>chronology         | <b>Ancient Egypt</b><br><b>(Achievements of the Earliest Civilisations)</b><br>Power<br><i>(civilisation, trade, settlement, empire, monarchy)</i><br>cause and consequence<br>evidence and interpretation<br>historical significance<br>chronology                   |  |
| Year 4    | <b>Romans</b><br><b>(The Roman Empire and its impact on Britain)</b><br>Exploration and Invasion and Power<br><i>(civilisation, trade, settlement, empire, monarchy)</i><br>cause and consequence<br>historical significance<br>chronology                        |   | <b>Anglo- Saxons and Vikings</b><br><b>(Britain's settlement by Vikings)</b><br>Exploration and Invasion<br><i>(migration, trade, monarchy, settlement)</i><br>similarities and differences<br>cause and consequence<br>continuity and change<br>chronology  |
| Year 5    | <b>Ancient Maya Civilisation</b><br><b>(A non-European study that provides contrast with British history)</b><br>Power<br><i>(civilisation, trade, settlement, empire, monarchy)</i><br>evidence and interpretation<br>similarities and differences<br>chronology |   | <b>Ancient Greece</b><br><b>(A study of Greek life and achievements and their influence on the world)</b><br><b>Society and Community</b><br><i>(migration, settlement, civilisation, trade, industry)</i><br>evidence and interpretation<br>similarities and differences<br>cause and consequence<br>chronology |

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|--------|--|---|--------|
| Year 6 | <p>World War 1 (all term)</p> <p>(Significant events, Local History)</p> <p>Conflict and Disaster</p> <p>(<i>empire, monarchy, civilisation</i>)</p> <p>cause and consequence</p> <p>historical significance</p> <p>chronology</p> | <p>Black and British</p> <p>(Post-1066 study)</p> <p>Society and Community</p> <p>(<i>migration, settlement, civilisation, trade, industry</i>)</p> <p>evidence and interpretation</p> <p>similarities and differences</p> <p>cause and consequence</p> <p>chronology</p> |        |