

PE and Sports Premium Allocation 2021-22 St Mary Magdalen's Catholic Primary School



Our vision: We recognise how important physical education and sport are not only to our pupils' physical development but also to their mental health and wellbeing. At St Mary Magdalen's, we ensure that all children have a varied and well mapped out PE curriculum. Our progression map provides children with the opportunity to progress in both indoor and outdoor PE lessons in a variety of different sports as well as dance and gymnastics. In EYFS and KS1, we aim for the children to develop key skills that they can then apply to a range of sports in KS2. At St Mary Magdalen's we want all children to have a positive attitude towards physical activity, recognising the importance of exercise for their physical and mental health. Within every lesson, we aim to help build on children's confidence, leadership and teamwork skills so that they can become confident members of different teams themselves. Our broad and balanced PE curriculum encourages children to take part in physical activity every day and shows children the importance of looking after your body and mind. The key skills and attitudes they learn in PE lessons can be applied to a range of other subjects, as well as life outside school.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> ● Successful participation in resumed competitive tournaments - most notably basketball - second place in the London Youth Games ● Good range of sports clubs available after school. ● Football, netball, basketball and athletics squad training before school led by coach from NS Sport ● New PE equipment for a range of sports. ● Greater resources to support playground games. ● New scheme to help assist lessons established ● Children active for at least 30 minutes a day in school with active playtimes encouraged 	<ul style="list-style-type: none"> ● Continue to enter a wide range of sports competitions ● Increase participation of KS1 in competitions ● Develop Pupil Games Leaders to lead playtime activities.

Total amount carried forward from 2019/2020	£5,665
Total amount allocated for 2020/2021	£18,080
Amount from this total fund carried over into 2021/2022	£9,670
Total amount allocated for 2021/2022	£18,060
Total to be spent by 31st July 2021	£27,730

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p>NB: Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>90%</p> <p>Some swimming lessons were cancelled due to rise in Covid cases in school in Autumn term 2020</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>90%</p> <p>Some swimming lessons were cancelled due to rise in Covid cases in school in Autumn term 2020</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p> <p>Some swimming lessons were cancelled due to rise in Covid cases in school in Autumn term 2020</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NO</p>

Academic Year: 2021/22	Total fund allocated: £18,060	Date Updated: 27.7.22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
				<i>Sustainability and suggested next steps:</i>
To ensure all children are active for more than 30 minutes a day in school, ensuring children are up and active and not sitting down	A staggered break timetable to ensure children get a larger area to play with. Sports coach on duty at break time (Monday and Friday) to further encourage active play.	£700 Sports Coach time	Pupils overall are getting on average 50 minutes physical activity each day. Overall, children are happy and healthy due to increased exercise in school	Ensure next year's timetable continues to support physical education within the school
Ensure all pupils have equal opportunities to engage in physical activity	Free places offered to children in receipt of PPG in sports clubs after school	£700	All children can enjoy extra-curricular clubs.	Continue to offer opportunities to those in receipt of PPG
Encourage physical activity through a safe environment	Sports safe to complete annual checks and repairs on the inside and outside equipment	£210 - annual check £600 - repairs	Both inside and the outside play areas are safe for children to complete physical activity	Continue to have the sports equipment checked routinely every year
Encourage physical activity through a welcoming environment	Continued maintenance of outside areas including main games area	£1200	Playground and sports court is a welcoming, clean, tidy place to be active in	Continue regular maintenance

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
Embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	<p>Worked with council to implement School Streets Initiative</p> <p>Various initiative to encourage active and safe travel Year 2 Scooter Training Year 3 Pedestrian Training Year 6 Bikeability Training</p> <p>Two pupils and one staff member attended Junior Travel Ambassador Seminar</p> <p>Children encouraged to be active at break with a range of balls, hoops, skipping ropes and rackets available</p>	<p>£350 admin set up time</p> <p>£300 admin set up time</p> <p>£100</p> <p>£350</p>	Children aware of health and eco benefits of safe, active travel to school	<p>Continue to encourage active travel to school</p> <p>Encourage active break times with Pupil Games Leaders at break time</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice.</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
				<i>Sustainability and suggested next steps:</i>
Increased confidence, knowledge and skills of teaching assistants in assisting sports coach in weekly PE lesson	Sports coach was supported by the class Teaching Assistant for all weekly PE lessons throughout the year	£3900	TAs have gained increased confidence and knowledge in supporting PE lessons. All children, especially those with SEN, better supported in PE lessons.	Continue in 2022 - 2023
Implementation of a high quality sequence of learning	Purchase of PE passport scheme of work to support teachers for their teaching of second weekly PE lessons	£466	Increase teacher knowledge, confidence and skills	Continue in 2022 - 2023
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
				<i>Sustainability and suggested next steps:</i>
Additional sports clubs offered to a range of year groups within the school	St Mary Magdalen's to offer a range of sports clubs in the school	Sports Admin arrangement time costs: £1000	Children can try for half a term different clubs, such as karate, dance, and tennis	Sports Administrator and PE lead to ensure that a broad range of sports are offered in our school, as well as for a range of year groups not just the juniors

School Journeys in Year 5 and 6 offer children the opportunity to try a number of new pursuits	Year 5 try archery Year 6 tried a range of water sports including SUP, kayaking and canoeing as well as fencing and rifle shooting	£2302 to cover short fall in parent donations	Children exposed to a number of activities for the first time	Continue to offer a experience of a range of outdoor pursuits including water sports to all in UKS2
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 56%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
Pupils to enter more competitive tournaments in school	One inter house competition per half term - one year group per week	Sports coach time £700	To celebrate learning at the end of each unit of work by bringing the class together through intra-competition	Continue to celebrate sporting success of pupils in assemblies and newsletters
Inclusive open invitation squads established to train for inter school competitions	Morning squads for boys' football, girls' football, athletics, basketball and netball football ran by sports coach before school Additional rugby squad training provided prior to local tournament	Sports coach time £2800	Pupils represented the schools in a number of sports leagues and tournaments, with notable success in basketball - Represented Richmond at the Basketball London Youth Games - coming 2nd.	Continue to train an open squad and coach to pick the team for each event based on performance and attitude at squad training and in lessons.
Squads took part in inter school competitions	Girls' football (league - 4 matches and tournament), Boys' football (league - 4 matches and tournament),	Sports admin time - £9000 Sports coach		Continue to take part in competitions building on successes of previous year.

<p>All children, especially those with SEN, to compete in competitions</p>	<p>Tag rugby league(league - 4 matches and tournament), Netball league (league - 4 matches and tournament), 4 basketball tournaments (2x Y3/4, 2x Y5/6) plus London Youth Games Year 3 and Year 3 football tournament Quad Kids athletics</p> <p>Swimming gala</p> <p>Children with SEN represented school in teams.</p> <p>School Sports Day - every year group split into their houses, all houses against one another</p>	<p>time to accompany teams £1000</p> <p>£150 - team admin and briefing by PE Subject Lead £100 - TA to accompany team to swimming gala</p> <p>£200 for extra sports staff for Sports Day</p> <p>£250 for prizes, refreshments and extra sports equipment for Sports</p>	<p>Children to compete in their houses to get points.</p> <p>Children to compete in sprints and relays as well as a range of other sports. Overall, a number of SEN children were placed in their sprints and thoroughly enjoyed the competitive side of the events</p>	<p>Take advantage of opportunity to take part in competitions for LKS2 and KS1</p> <p>Teachers and coaches to ensure that teams are inclusive to a range of pupils' needs</p>
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	Membership of Richmond Sports Partnership	Day £120 to paint track lines on playing field £790 sports and fitness membership: £450		To enter more competitions within the local borough that are competitive. Continue to liaise with local sports partnership
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Signed off by	
Head Teacher:	<i>Catherine Hughes</i>
Date:	<i>28.7.22</i>
Subject Leader:	<i>Sally Derby</i>
Date:	<i>27.7.22</i>
Governor:	<i>Anna Brown</i>
Date:	<i>28.7.22</i>