

PE and Sports Premium Allocation 2020-21 St Mary Magdalen's Catholic Primary School



Our vision: We recognise how important physical education and sport are not only to our pupils' physical development but also to their mental health and wellbeing. At St Mary Magdalen's we ensure that all children have a varied and well mapped out PE curriculum. Our progression map provides children with the opportunity to progress in both indoor and outdoor PE lessons in a variety of different sports as well as dance and gymnastics. In EYFS and KS1 we aim for the children to develop key skills that they can then apply to a range of sports in KS2. At St Mary Magdalen's we want all children to have a positive attitude towards physical activity recognising the importance of exercise for their physical and mental health. Within every lesson we aim to help build on children's confidence, leadership and teamwork skills so that they can become confident members of different teams themselves.

Our broad and balanced PE curriculum encourages children to take part in physical activity every day and shows children the importance of looking after your body and mind. The key skills and attitudes they learn in PE lessons can be applied to a range of other subjects as well life outside school.

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Good range of sports clubs available after school. • Football and netball squad training before school. • New PE equipment for a range of sports. • Greater resources and playground zoning to support playground games. • Beginning to compete in virtual events. • Staff training to ensure high quality teaching in PE is provided. • New scheme to help assist lessons. • Children active for at least 30 minutes a day in school. The amount of lessons that had active participation was also on the rise. 	<ul style="list-style-type: none"> • Continue to enter more competitive sport once they begin again. • Use the new scheme to look at both formative and summative assessment. • More questionnaires for children to be provided throughout the year. • Training for new PE lead.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020	£5,665
+ Total amount for this academic year 2020/2021	£18,080
= Total to be spent by 31st July 2021	£23,335

<p>Meeting National Curriculum requirements for swimming and water safety.</p> <p>NB: Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>51%</p> <p>No swimming for the academic year 2020-21 due to Covid-19.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>51%</p> <p>No swimming for the academic year 2020-21 due to Covid-19.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>25%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NO</p>

Academic Year: 2020/21	Total fund allocated: £18,080 (£14,075 spent)	Date Updated: 22.7.21
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> to ensure all children are active for more than 30 minutes a day in school, ensuring children are up and active and not sitting down for children to learn core subjects through physical exercise for class teachers to be involved in teaching extra-curricular sports to show enthusiasm and love for physical activity 	<ul style="list-style-type: none"> discussions with staff members who are on duty to ensure they are running/walking around during play times a staggered timetable to ensure children get a large area to play with PE lead shared active resources for Maths, English and Science with all class teachers and discussed the possible benefits from active learning two class teachers coached a 40-minute session every week of netball 	<ul style="list-style-type: none"> £150 	<ul style="list-style-type: none"> pupils overall are getting on average 50 minutes physical activity each day. Overall, children are happy and healthy due to increased exercise in school children to learn outside of their classroom environment and be understanding of how we can relate physical activity to our learning, eg hopscotch phonics or times tables squats children to experience netball and learn about the rules/competition. 	<ul style="list-style-type: none"> to ensure the next year's timetable supports physical education within the school continue to encourage teachers to whenever possible take children outside to help support learning or a more active concept see if any more staff members can share expertise

<ul style="list-style-type: none"> engaged all pupils in physical activity encourage physical activity through a safe environment 	<ul style="list-style-type: none"> free places to PPG children in clubs sports safe to complete annual checks and repairs on the inside and outside equipment 	<ul style="list-style-type: none"> £665 	<ul style="list-style-type: none"> all children can enjoy extra-curricular clubs. both inside and the outside play areas are safe for children to complete physical activity 	<ul style="list-style-type: none"> talk to PPG lead and children about the clubs to see if they enjoy the opportunity continue to have the sports equipment checked routinely every year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
<ul style="list-style-type: none"> celebrating the whole child in physical education lessons 	<ul style="list-style-type: none"> teachers to celebrate the physical alongside the personal skills too teachers to encourage all children to have a go in PE lessons 	<ul style="list-style-type: none"> certificates and stickers: £250 	<ul style="list-style-type: none"> more children happy to participate in PE lessons and excited about them at the beginning of the day 	<ul style="list-style-type: none"> continue to celebrate achievements in assemblies and lessons. Link PE to School Behaviour Policy
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice.</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>

<ul style="list-style-type: none"> • staff training in gymnastics for all staff • encouragement of staff wearing a PE kit when they are teaching PE • to implement a high quality sequence of learning • using resources that allow for high quality teaching and learning 	<ul style="list-style-type: none"> • PE lead to organise staff training for all staff on gymnastics teaching approaches/equipment (the subject teachers had said they were least confident in) • by wearing the appropriate clothes and shoes teachers are modelling the importance PE is in our weekly timetable • research/purchasing of PE scheme to help support teachers for their teaching and assessment of PE lessons • PE lead completed an audit of new equipment for PE lessons, this was so our school would have the right quality and quantity of resources to support high quality practice. • any equipment needing replacing/new was bought 	<ul style="list-style-type: none"> • £250 • £400 • £1600 • £150 	<ul style="list-style-type: none"> • teachers feel more confident to teach a high-quality gymnastics lesson after the training and to use the hall equipment properly • pupils see the teachers as role models for attitude toward PE • teachers can follow a clear sequence for lessons alongside an area for assessment for each child. Therefore, teachers can track and adapt lessons based on plans • enough equipment now for children to be in appropriate house teams • appropriate equipment for a range of lessons such as dance and gymnastics 	<ul style="list-style-type: none"> • ask teachers what would support their teaching of PE for the next academic year • review the impact of the new PE scheme with questionnaires and lesson observations • complete another PE checklist/audit, discuss with staff how to use any they are unsure of
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<ul style="list-style-type: none"> upskilling staff 	<ul style="list-style-type: none"> PE lead went on a number of zoom training sessions aimed at building confidence and support for teaching PE in the school 		<ul style="list-style-type: none"> PE lead could share different teaching approaches and advice to class teachers 	<ul style="list-style-type: none"> PE lead to share minutes of meetings with staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
Additional achievements: <ul style="list-style-type: none"> additional sports clubs offered to a range of year groups within the school new sound system put in place to offer more activities in the school hall, eg dance groups 	<ul style="list-style-type: none"> St Mary Magdalen's to offer a range of sports clubs in the school school to put in a new sound system to be able to hold more physical activity lessons in the school hall 	<ul style="list-style-type: none"> admin costs: £5000 £3500 	<ul style="list-style-type: none"> children can try for half a term different clubs, such as karate, dance, and tennis school can offer a broader range of clubs now with increased resources. Class teachers can also have more flexibility with their teaching of dance and gymnastics lessons with a reliable, highly functioning sound source 	<ul style="list-style-type: none"> office staff and PE lead to ensure that a broad range of sports are offered in our school, as well as for a range of year groups not just the juniors PE lead to ensure staff are using appropriate equipment to support PE lessons

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
<i>What our school wants pupils to know and be able to do including what they need to learn and to consolidate through practice:</i>	<i>Actions related to our intent:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what pupils now know and what they can now do. Evidence of change.</i>
<ul style="list-style-type: none"> to increase competition through sport all children, especially those with SEN, to compete in competitions 	<ul style="list-style-type: none"> competitions within year group bubbles in PE lessons school Sports Day, every year group split into their houses, all houses against one another 		<ul style="list-style-type: none"> PE lead release time to organise: £500 £200 for extra staff and cleaning resources for Sports Day £100 for prizes and extra sports equipment for Sports Day 	<ul style="list-style-type: none"> to celebrate learning at the end of each unit of work by bringing the class together through intra-competition children to compete in their houses (in their own bubble) to get points. House at the end of the year gets to lift the trophy (house captains) children to compete in sprints and relays (UKS2), as well as a range of other sports. Overall, a number of SEN children were placed in their sprints and thoroughly
				<i>Sustainability and suggested next steps:</i>
				<ul style="list-style-type: none"> continue to celebrate sporting success of pupils that they make inside and outside of school in assemblies and newsletters teachers and coaches to ensure that teams are inclusive to a range of pupils' needs

<ul style="list-style-type: none"> to enter more virtual competitions and events 	<ul style="list-style-type: none"> membership of Richmond Sports Partnership 	<ul style="list-style-type: none"> £70 for track lines £790 sports and fitness membership: £450 	<p>enjoyed the competitive side of the events</p> <ul style="list-style-type: none"> children to enter different events virtually due to the restrictions nationally and locally 	<ul style="list-style-type: none"> to enter more competitions within the local borough that are competitive. Continue to liaise with local sports partnership
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Signed off by	
Head Teacher:	<i>Catherine Hughes</i>
Date:	22.7.21.
Subject Leader:	<i>Hannah Cassidy</i>
Date:	22.7.21.
Governor:	<i>Anna Brown</i>
Date:	22.7.21.