

Catch-Up Premium Plan St Mary Magdalen's Catholic Primary School

Summary information					
School	St Mary Magdalen's Catholic Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£ 19,760	Number of pupils	247

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Y11.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The school has referred to the Education Endowment Fund guidance when allocating funding and has focussed support as follows:

Teaching and whole school strategies

- Supporting quality teaching
- Pupil Assessment and Feedback
- Transition Support
- Ensuring Wellbeing

Targeted approaches

- Social and Emotional Development
- Targeted Maths and English Interventions
- Additional Educational Needs

Wider strategies

- Supporting Parent and Carers
- Developing Digital Provision

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost
<p><u>Supporting high quality teaching for all across the curriculum:</u></p> <p>An adapted shared understanding of high-quality teaching will enable gaps in knowledge, skills and behaviours to be addressed and children to make accelerated progress.</p> <p>All learning opportunities will be adapted for children with additional educational needs (AEN) to ensure the best possible progress for all.</p> <p>The school will have a comprehensive plan for remote and blended learning that will ensure high quality teaching is accessible for all during subsequent periods of lockdown.</p> <p>The curriculum will be adapted to reduce gaps in knowledge and skills including opportunities to address prerequisite knowledge before new learning.</p>	<p><i>Training regarding quality first teaching to establish clear school expectations including adaptations due to the impact of the pandemic and for children with additional educational needs.</i></p> <p><i>Training and preparation time for the delivery of quality remote learning.</i></p> <p><i>Adaptations made to core subjects in light of gaps in knowledge and skills including training on Maths Mastery.</i></p> <p><i>Additional time for subject leads to adapt curriculum overviews and support teachers to identify and address gaps in learning.</i></p> <p><i>Spelling programme in place across the school. and additional training provided on teaching spelling.</i></p> <p><i>Staff training on using concrete, pictorial and abstract to support mathematical understanding and address gaps in learning.</i></p> <p><i>Staff training on supporting writing particularly strategies to develop high quality written work and build stamina and independence.</i></p> <p style="text-align: right;"><i>(£4988)</i></p>
<p><u>Teaching, assessment and feedback</u></p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.</p> <p>School is able to identify and support pupils' vulnerabilities both academically and emotionally.</p>	<p><i>Additional time given for analysis of formative and summative data and to plan adaptations and interventions.</i></p> <p><i>School uses PASS assessment to identify social and emotional barriers to learning and to assess progress</i> <i>(£1800)</i></p>
<p><u>Transition support</u></p> <p>Children who are joining school from different settings or who are beginning their schooling at St Mary Magdalen's have an opportunity to become familiar and confident with the setting before they arrive.</p> <p>Those with additional needs will have an enhanced transition to ensure that they are happy, confident and make good progress.</p>	<p><i>Creation of Reception Website and redevelopment of School Website</i></p> <p><i>Promotional Videos/Virtual tour of St Mary Magdalen's Primary School is arranged and shared with all new-starters on the website.</i></p> <p><i>Support groups in place to aid Year 6 transition.</i></p> <p><i>Additional time provided as necessary for staff to liaise with next settings to support transition.</i></p>

Year 6 pupils will receive necessary academic and pastoral support to ensure a smooth transition to secondary school	(£7250)
<p><u>Ensuring Well-being</u></p> <p>Children will follow a cohesive PSHE programme including a bespoke transition unit to ensure a smooth transition back to school and to build their resilience and strategies to ensure their emotional well-being.</p> <p>Children will have an understanding of their emotions and of self-regulation including some of the strategies they can use when they need support.</p>	<p><i>School to purchase and use Jigsaw PSHE programme</i></p> <p><i>Training and resources to take place to support staff understanding and dissemination of Zones of Regulation.</i></p> <p style="text-align: right;">(£2584)</p>
Total budgeted cost	
£ 21422	

ii. Targeted approaches	
Desired outcome	Chosen action/approach
<p><u>Social and Emotional Development</u></p> <p>Pupils identified as having additional social and emotional needs will have targeted support to enable a smooth transition back to school and to ensure that they continue to make academic progress.</p>	<p><i>Staff are trained on Emotion Related School Avoidance (ERSA) and are used to support pupils finding it more challenging to return to school.</i></p> <p><i>Lego therapy training takes place and identified pupils receive sessions 3x per week.</i></p> <p><i>Zones of regulation training takes place. Whole class lessons are followed up with individualised zones sessions for identified pupils.</i></p> <p><i>Member of staff to undertake additional training ELSA or Place2be counselling training in order to support identified pupils with a high level of need. Training and resources.</i></p> <p style="text-align: right;">(£1550)</p>
<p><u>Mathematics Interventions</u></p> <p>Identified children are provided with tailored interventions to support attainment and negate the effect of lockdown. Parents are informed, empowered and supportive.</p>	<p><i>1st Class@number and Success@Arithmetic interventions purchased and training takes place to support identified pupils in YR-2. Training and resources cost as well as additional staff hours.</i></p> <p style="text-align: right;">(£2180)</p>

<p><u>English Interventions</u></p> <p>Identified children are provided with tailored interventions to support attainment and negate the effect of lockdown. Parents are informed, empowered and supportive.</p>	<p><i>Gross and fine motor control resources and support programme purchased, training in place and sessions take place for identified pupils 3 x a week.</i></p> <p><i>TAs trained on phonemic awareness and phonological support takes place 3x a week for pupils identified YR-3.</i></p> <p><i>Read Write Inc workbooks and text resources purchased to support intervention groups.</i></p> <p><i>Daily reading for identified pupils to support decoding, word recognition and comprehension</i></p> <p><i>Nessy programme in place and used 3xweekly in school and at home. Cost of programme and staff hours.</i></p> <p><i>Writing Revolution intervention in place for identified pupils Y4-6. Cost of programme resources.</i></p> <p><i>Specialist teacher employed to do additional targeted interventions 1 day per week.</i></p> <p style="text-align: right;">(£6784)</p>
<p><u>Additional Educational Needs</u></p> <p>Additional resources are in place to support transitions into school and into lockdown/onsite provision for pupils with AEN and EAL.</p>	<p><i>Widgit training and time to create resources including social stories, timetables and non-verbal prompts appropriate for the changing circumstances.</i></p> <p><i>Precision teaching training takes place for identified pupils and support in place 10mins per day to recap lost knowledge.</i></p> <p><i>Additional training for staff on ASD in order to support identified pupils consistently.</i></p> <p><i>Additional hours to support high needs pupils prior to receipt of assessments and entitlements.</i></p> <p style="text-align: right;">(£5,716)</p>
<p>Total budgeted cost £16230</p>	

iii. Wider Strategies	
Desired outcome	Chosen action/approach
<p><u>Supporting parents and carers</u></p> <p>Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.</p> <p>Accessible, reusable resources will be created for parents and pupils to access online to build confidence and a shared understanding.</p>	<p><i>Training in school for staff and pupils to ensure blended learning and make the transition to remote learning and back to school smoother.</i></p> <p><i>Creation of online video tutorials for key concepts and home learning activities to support parents.</i></p> <p><i>Additional time used for administrative staff and teachers to be released to call parents to address questions and concerns and support mental health and well-being.</i></p>

<p>Additional hard copies and resources will be provided when needed.</p> <p>Opportunities are in place to support families practically and provide enriching activities that support well-being.</p>	<p><i>School to liaise with charitable organisations such as Richmond, Furniture Scheme and Regenerate Community Boxes to provide practical resources and distribute</i></p> <p><i>High quality resource packs in place to support in school and at home learning.</i></p> <p><i>School to create resource packs and videos to support well-being.</i></p> <p style="text-align: right;">(£1124)</p>	
<p><u>Developing the Digital Provision</u></p> <p>Pupils are able to access additional online resources in school.</p> <p>All pupils are able to access remote learning offer when necessary including live lessons.</p> <p>Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to children.</p>	<p><i>30 Chromebooks, 1 trolley and amended SLA to include management of Chromebooks to be purchased. These will support access to online learning programmes and resources in school and enable access to remote learning for all pupils.</i></p> <p style="text-align: right;">(£8235)</p>	
	Total budgeted cost	£9359
	Cost paid through Covid Catch-Up	£17,201
	Cost paid through PTA donations	£11807
	Cost paid through school budget	£7250
	Cost paid through charitable donations	£5400
	Total budgeted cost	£41977