

St Mary Magdalen's Remote Learning



The Remote Curriculum

At St Mary Magdalen's, we recognise that the current circumstances mean that children will have to access remote teaching. We are also aware that we live in a digital age and that being able to utilise devices and access resources online is critical for our pupils' academic attainment and future success. As such, our remote learning offer reflects our approach to the curriculum in school and aims to be challenging, inclusive and cohesive.

All pupils will have access to:

- Google classroom
- Live and recorded lessons that are appropriate to their needs
- Differentiated resources for independent/support tasks
- Opportunities for them to ask questions and receive additional support
- Feedback on their work from a teacher
- Chances to meet with their peers and interact socially
- Adaptations and extra support in order to meet additional educational needs

Accessing Remote Education

To help support pupils and their families with remote learning we have integrated Google classroom into our daily practice within school. We set homework and provide additional resources within our Google classrooms to encourage regular use at home and ensure a smooth transition to remote education when this is required. Children complete homework in exercise books and these will be sent home nightly and can be used during periods of remote education.

The school has surveyed parents regarding access to devices and is running a timetable that minimises the number of clashes in live lessons within households. The school is also recording lessons so that they can be accessed at any time.

Pupils who do not have devices or internet access will be contacted by the school if they are required to remain at home and they will be provided with the necessary devices and/or SIM cards to enable them to access remote learning online. The loan of devices is subject to the completion of the school's loan agreement.

In exceptional circumstances the school will also provide physical resources for families in order for pupils to access learning.

What will happen in the first few days?

As we have been using Google classroom both in and outside school, you will already know your child's login details. Using these details, you should log in to their classroom to find out their timetable for the day and access lessons and resources.

If we are informed that a bubble has to isolate after the end of the school day, there may be a slight delay in lessons that morning as teachers get themselves set up and the school makes sure they have all the resources they need.

How long will the work take each day?

How long the work takes will depend on your child, their age and their needs. It also depends on the task set. For example, writing tasks will often take longer than reading exercises. For younger children (Reception and Year 1) the lessons and tasks will take less time (30-40mins) and this will increase as children get older - 40-60mins for Years 2 and 3 and 60-90mins for Years 4,5 and 6.

Children will be receive the following live lessons/sessions:

Reception and Year 1	Daily English Daily Mathematics Daily Phonics Daily Drop ins Daily Story Weekly Religion, Science, Topic and Music
Year 2	Daily English Daily Mathematics Daily Drop ins Daily Story Weekly Religion, Science, Topic and Music
Years 3,4,5&6	Daily English Daily Mathematics Daily Drop ins Daily Story Weekly Religion, Science, Topic and Music

There will also be additional resources and activities posted in your child's classroom and online programmes for them to access to practise their knowledge and skills.

As a small school, it is important to note that this timetable will only be possible whilst all our teachers remain well. If a class teacher is unable to work and your child is not in a bulge year group, then the school will use Oak Academy and White Rose lessons and members of the Senior Leadership Team will provide drop in sessions to support pupils with this work.

How will my child be taught?

In order to help your children to maintain good learning behaviours and to remain in a routine, they will be able to attend a series of lessons and sessions each day which are similar to their daily timetable at school

All children will have access to live lessons via Google meet. These can be accessed through their Google classroom and will also be recorded so that children who cannot attend live can still view the lessons.

Tasks will be set for each lesson and children will be able to upload their work for a teacher to mark and provide feedback.

There will be daily drop in sessions that will allow your child to meet with their teacher and ask questions if they need additional support. There is also a private messaging feature which you and your child can use to communicate with the class teacher.

What are the expectations for my child's engagement and the support we as parents and carers should provide at home?

Whilst our remote learning offer follows the same principles as our in school curriculum, we recognise that it is a qualitatively different offer where opportunities for collaborative work and teacher support are relatively limited. We have tried where possible to maintain the routines, structure and content of our in school provision as this will help the children to remain focussed at home and to make a smoother transition back to school.

We would ask you to support your child to follow a set timetable and to access the live or recorded lessons routinely in a way that works for your family. We also ask parents to check that their children are completing the independent tasks that are set and to upload their work for the teacher to mark.

We are aware that this does mean a significant investment of time and energy from parents and carers (particularly for our youngest children) which we acknowledge is incredibly challenging. If you feel that the workload is unmanageable, please do speak to your child's class teacher and they will be able to offer advice and support.

How will you check whether my child is engaging with their work and inform me of any concerns?

The children will be registered every day and we will monitor who attends these sessions and the live lessons. We are aware that some children will not be able to attend all or any of these sessions and so we will also look at the work uploaded to check that they are engaging with the learning.

In the first few days, if your child is not engaging, we will contact you to check if there are any technical difficulties or if you need additional support. If children consistently do not attend or upload work, or if the quality of the work is not what we would expect, you will be contacted by your child's class teacher to see how we can better support your child and your family.

If concerns remain, the Headteacher will contact you to discuss how we can work together to ensure your child's successful progress, which will be vital for a smooth transition back to school.

We recognise that the home school partnership is more vital than ever and that communication is key to successful remote learning. The school will continue to provide opportunities for communication between parents and teachers via email, Google classroom and telephone calls.

How will you assess my child's work and progress?

Feedback can take a variety of forms and may not always be written comments – especially for younger children who cannot read these independently.

Teachers will continue to assess children's attainment and progress by their contribution to lessons and drop in sessions and by the quality of the work they produce. They will monitor their progress against both their prior attainment and age-related expectations.

Work uploaded by 4pm on the day of the lesson will be marked by the following day. Work submitted after this time will be marked as soon as possible. We would ask that wherever possible, you submit work on time as this enables teachers to adapt the next day's lessons to take account the children's needs.

Formal assessments will not be carried out remotely but we will carry out assessments when the children return to school in order to understand the support they need and any adaptations to the curriculum that may be needed. These assessments will be in line with our termly assessment schedule where possible.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

If your child has additional educational needs then you will be contacted by their class teacher and/or the school's SENCo to discuss how they can be supported with remote learning.

The additional provision will reflect their individual needs and may include:

- The provision of additional resources for you to use at home with your child
- Small group online sessions
- 1:1 online sessions
- Online programs such as NESSY to provide reinforcement and build confidence

If my child is not in school because they are self-isolating how will their remote education differ from a wider offer?

If your child is not in school because they are isolating but their class is still in school then their teacher will upload work to their Google classroom for them daily and you should support them to complete this work if possible.

Uploaded work will be marked by the teacher and feedback provided. They will contact you to discuss any concerns.

Live lessons will not be available and teachers will either provide Google slides for pupils to view or utilise Oak Academy and White Rose resources.