

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in local competitive events. Success in local leagues and tournaments relative to school size – e.g netball and borough swimming gala finals. Good range of sports clubs available after school. Football and netball squad training before school. New PE equipment (basketball nets and football goals) and PE Shed for storage of equipment. Greater resources and playground zoning to support playground games.</p>	<p>Aim for 30 minutes of sport and physical activity to be delivered every school day, even when PE lesson not timetables that day. Continue to increase number of children selected to represent the school at sporting events and enter more competitions. Establish sports leaders or peer mentoring schemes to encourage active playtimes. Provide training to new PE Subject Leads. Introduce new sports and physical activities.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,000		Date Updated: 22/6/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Adopt the Active Mile initiative, aiming to develop a lifelong habit of daily physical activity.	In addition to PE lessons, children complete laps of the playground sports court for 15 minutes at a certain time during the day			Children encouraged to be more active each day. Children encouraged to see running as a part of a healthy lifestyle	
Engage all pupils in physical activity	Free places at school sports clubs for the those in receipt of the PPG			10 free places offered at Sports clubs in both the Autumn and Spring terms.	
Encourage active play and active PE lessons	SportSafe UK sports and playground equipment safety audit and repairs		£4000	Playground and sports hall equipment is safe to use	
				Sustainability and suggested next steps:	
				Continue to promote Active Mile and ensure teachers build time into daily schedule to complete next academic academic year.	
				Continue to offer free places at sports clubs	
				Annual inspection.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	Continued commitment to active travel to and from school. Year 2 scooter training Year 3 Pedestrian training Two pupils and one member of staff attended a Junior Travel Ambassador seminar. Subject Leader attended Active English training after attending Active Maths last academic year. Before school plogging club	£210 (class cover/teaching assistant time)	Resources available for all teachers to use for Active Maths/English lessons. Children aware of health and eco benefits of active travel to school	Continue to encourage active travel to school. Next steps: Improve active break times by encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with training to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	PE Subject Leaders attended training (in Netball, Active English and Tag Rugby) and the Sport Impact PE Subject Leaders Conference.	£500 (conference cost and class cover)	Increased Subject Leader confidence and knowledge. Shared good practice with other staff.	Continue to take advantage of CPD offered to PE Subject leads and communicate key messages to all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports and physical activities to encourage more pupils to take up sport and physical activities.	Entered Badminton Racket Pack Festival with a team of children who had not represented their school before. Local partnerships with sports organisations - weekly training for Year 3 and 4 run by Middlesex cricket/Harlequins Mettle Programme for Year 5 (not finished due to Covid-19 outbreak)	£80 (teaching assistant time)	10 different children (including two in receipt of the PPG) had the opportunity to represent the school for the first time and learn about a new sport. Children gain quality coaching from specific sports experts and encouragement to join local sports clubs outside of school.	Continue to look for opportunities to enter tournaments promoting different sports (badminton/hockey etc) Continue to take advantage of partnerships with local sports organisations. Continue to increase the range of children who are selected to represent the school at events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	<p>Membership of Richmond School Sports Partnership and Youth Sport Trust to allow participation in tournaments and leagues.</p> <p>Events attended until mid – March 2020:</p> <p>Year 3 and 4 Locality Sports</p> <p>6 football tournaments</p> <p>2 tag rugby tournaments</p> <p>4 basketball tournaments</p> <p>Richmond Borough Swimming Gala and finals</p> <p>Badminton Racket Pack Festival for those who had not represented the school in any other event previously</p> <p>Netball and football leagues.</p>	<p>£995 (memberships)</p> <p>£5000 (administration of competition entrance)</p> <p>£1300 (Staff cover/teaching assistant time at tournaments)</p> <p>£250 (football coaches at matches and tournaments)</p>	<p>By mid – March when events stopped, the following numbers of children in Key Stage Two had experienced the joy and pride of representing the school at a sporting event:</p> <p>26/30 children in Year 6</p> <p>29/50 in Year 5</p> <p>20/30 in Year 4</p> <p>15/31 in Year 3.</p> <p>Winners of Pool G in the boys' football league with 4 wins out of 4.</p> <p>Richmond Small Schools Swimming Gala Borough Finals</p> <p>3rd – Boys backstroke</p> <p>5th – Boys Medley relay</p>	Continue to enter full range of tournaments and leagues and ensure a broad range of children are selected to participate.

Signed off by	
Head Teacher:	Catherine Hughes
Date:	9 th September 2020

Subject Leader:	Sally Derby
Date:	25th June 2020
Governor:	Anna Brown
Date:	16 th September 2020